

Course Description

Subject: English 1 Subject Code: EN11101 3 Periods / Week 3.0 Credits

Class: Primary 1A-B Semester 1-2 /2014 Instructors: Ms.Elizabeth / Mr.Rungsuriya

Unit	Standard	Indicators
Unit 1. What's your name?	F1.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the
1.1 People in school		principles of reading.
1.2 Numbers 1-10		P.1/3. Choose/ specify the images or symbols corresponding to
1.3 Verb be in contracted form		the meanings of groups of words and sentences heard.
1.4 Singular and plural nouns		
1.5 Subject pronouns	F1.2	P.1/1.Speak in an exchange with short and simple words in
1.6 Greetings		inter-personal communication by following the models heard.
1.7 Introductions		P.1/2.Use orders and simple requests by following the models
		heard.
Identifying people		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities appropriate
		to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 2. In the classroom		P.2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the
2.1Classroom furniture.		principles of reading.
2.2Colours		P2/3. Choose/ specify the images or symbols corresponding to
2.3Asking and answering questions about		the meanings of groups of words and sentences heard.
objects	F1.1	P.1/1.Speak in an exchange with short and simple words in
2.4Identifying classroom furniture		inter-personal communication by following the models heard.
2.5Making positive and negative statements	F1.2	P.1/2.Use orders and simple requests by following the models
2.6Interrogative pronoun <i>what</i>		heard.
		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities appropriate
		to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas. P.1/1.Tell the terms related to other learning areas.
	F4.1	1.1/1.Ten die terms related to odder learning areas.
Unit 3. This is my face.		P.1/2. Pronounce and spell words; accurately read aloud groups
3.1Part of body		of words, sentences and simple chants by observing the
3.2Toy	F1.1	principles of reading.
3.3More colours		P.1/3. Choose/ specify the images or symbols corresponding to
3.4Identifying parts of the face and body		the meanings of groups of words and sentences heard.
3.5Asking and answering questions about		P.1/1.Speak in an exchange with short and simple words in
colour of thing		inter-personal communication by following the models heard.
3.6Agreeing and disagreeing with simple	F1.2	P.1/2.Use orders and simple requests by following the models
declarative sentences		heard.
3.7Specific determiners <i>this</i> and <i>these</i>		P.1/4.Speak to ask for and give simple data about themselves
3.8Possessive determiners <i>my</i> , <i>your</i> , <i>his</i> , and		and their friends by following the models heard.
her Short affirmative and negative answers	F2.1	P.1/3. Participate in language and cultural activities appropriate
Short arminative and negative answers	F3.1	to their age levels.
	F4.1	P.1/1. Tell the terms related to other learning areas.
		P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 4. My house 4.1Rooms in a house 4.2Furniture 4.3Identifying furniture and rooms in a house 4.4Making statements about the location of thing	F1.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.
4.5Asking and answering questions about the location of things4.6Interrogative pronoun <i>where</i>4.7Short adjectival phrases	F1.2 F2.1	P.1/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2.Use orders and simple requests by following the models heard. P.1/4.Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate
	F3.1 F4.1	to their age levels. P.1/1.Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.
Unit 5.I've got wings. 5.1More parts of body 5.2Adjectives describing size 5.3More colours 5.4Identifying and describing appearance 5.5Describing personal possessions 5.6Modal verb have got	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/2. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P1/2.Use orders and simple requests by following the models heard. P.1/4.Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1.Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators	
Unit 6. I've got a big family.	F1.1	P.1/2. Pronounce and spell words; accurately read aloud groups	
6.1Family members		of words, sentences and simple chants by observing the	
6.2Describing families		principles of reading.	
6.3Asking and answering questions about		P.1/3. Choose/ specify the images or symbols corresponding to	
one's and other's family in the singular and		the meanings of groups of words and sentences heard.	
plural form	F1.2	P1./1.Speak in an exchange with short and simple words in	
6.4General determines a and an		inter-personal communication by following the models heard.	
6.5Reinforcement of the interrogative		P.1/2.Use orders and simple requests by following the models	
pronoun what		heard.	
6.6Reinforcement of the modal verb have got		P.1/4.Speak to ask for and give simple data about themselves	
		and their friends by following the models heard.	
	F2.1	P.1/3. Participate in language and cultural activities appropriate	
		to their age levels.	
	F3.1	P.1/1.Tell the terms related to other learning areas.	
	F4.1	P.1/1 Listen/speak in simple situations in the classroom.	

Unit	Standard	Indicators
Unit 7. What's she got in her bag?	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
7.1 Stationary		groups of words, sentences and simple chants by observing the
7.2 Interrogative pronouns who and which		principles of reading.
7.3 Determiners <i>some</i> and <i>any</i>		P.1/3. Choose/ specify the images or symbols corresponding to
7.4 Talking about objects one or other		the meanings of groups of words and sentences heard.
possess in the singular and plural form	F1.2	P.1/1.Speak in an exchange with short and simple words in
Identifying people and objects		inter-personal communication by following the models heard.
		P.1/2.Use orders and simple requests by following the model
		heard.
		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.
Unit 8. There are sheep in the playground.	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
8.1Farm animals		groups of words, sentences and simple chants by observing the
8.2Pronouns structure <i>There is/are</i>		principles of reading.
8.3Identifying animals		P.1/3. Choose/ specify the images or symbols corresponding to
8.4 Describing the element in a picture		the meanings of groups of words and sentences heard.
	F1.2	P.1/1.Speak in an exchange with short and simple words in
		inter-personal communication by following the models heard.
		P.1/2.Use orders and simple requests by following the models
		heard.
		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 9. Hop! Jump! Walk! Run!	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
9.1Action verbs		groups of words, sentences and simple chants by observing the
9.2Road safety		principles of reading.
9.3Imperative mood		P.1/3. Choose/ specify the images or symbols corresponding to
9.4Giving and understand simple positive		the meanings of groups of words and sentences heard.
and negative instructions	F1.2	P.1/1.Speak in an exchange with short and simple words in
		inter-personal communication by following the models heard.
		P.1/2.Use orders and simple requests by following the models
		heard.
		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.
Unit 10. It's May's birthday party.	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
10.1Fruit		groups of words, sentences and simple chants by observing the
10.2Party food		principles of reading.
10.3Prepositions		P.1/3. Choose/ specify the images or symbols corresponding to
10.4Interrogative structure is/are there?		the meanings of groups of words and sentences heard.
10.5Interrogative pronoun <i>How many</i>	F1.2	P.1/1.Speak in an exchange with short and simple words in
10.6Identifying fruit, food and people		inter-personal communication by following the models heard.
10.7Asking and answering questions about		P.1/2.Use orders and simple requests by following the models
quantity		heard.
10.8Talking about the position and location		P.1/4.Speak to ask for and give simple data about themselves
of people and objects		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.
Unit 11. This rain and that plane	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
11.1 Vehicle		groups of words, sentences and simple chants by observing the
11.2Adjectives describing cleanliness		principles of reading.
11.3Age and condition		P.1/3. Choose/ specify the images or symbols corresponding to
11.4Specific determiners <i>this</i> and <i>that</i>		the meanings of groups of words and sentences heard.

Describing and comparing objects and their	F1.2	P.1/1.Speak in an exchange with short and simple words in
properties		inter-personal communication by following the models heard.
		P.1/2.Use orders and simple requests by following the models
		heard.
		P.1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P.1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P.1/1.Tell the terms related to other learning areas.
	F4.1	P.1/1. Listen/speak in simple situations in the classroom.
Unit 12. Who's got a question?	F1.1	P.1/2. Pronounce and spell words; accurately read aloud
12.1Miscellaneous vocabulary		groups of words, sentences and simple chants by observing the
12.2Reinforcement of interrogative pronouns		principles of reading.
Asking and answering questions about		P.1/3. Choose/ specify the images or symbols corresponding to
people, things, quantities and places		the meanings of groups of words and sentences heard.
	F1.2	P1/1.Speak in an exchange with short and simple words in
		inter-personal communication by following the models heard.
		P1/2.Use orders and simple requests by following the models
		heard.
		P1/4.Speak to ask for and give simple data about themselves
		and their friends by following the models heard.
	F2.1	P1/3. Participate in language and cultural activities
		appropriate to their age levels.
	F3.1	P1/1.Tell the terms related to other learning areas.
	F4.1	P1/1. Listen/speak in simple situations in the classroom.

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks : Midterm/Final 40 Marks)

Measurement and				
Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
	1. Course Book	1. Speaking test		F1.1 P.1/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.1/1-4
1. Pre-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.1/3
	4. Unit Quiz	4. Listening test		F3.1 P.1/1
	5. Examination	5. Examination		F4.1 P.1/1
				F1.1 P.1/2-3
				F1.2 P.1/1-4
2. Midterm	Examination	Test paper	20	F2.1 P.1/3
				F3.1 P.1/1
				F4.1 P.1/1
	1. Course Book	1. Speaking test		F1.1 P.1/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.1/1-4
3. Post-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.1/3
	4. Unit Quiz	4. Listening test		F3.1 P.1/1
	5. Examination	5. Examination		F4.1 P.1/1
				F1.1 P.1/2-3
				F1.2 P.1/1-4
4. Final	Examination	Test paper	20	F2.1 P.1/3
				F3.1 P.1/1
				F4.1 P.1/1
	1 Observation	1. Observation	10	1. Love of nation,
				Religion and king
				2. Honesty and integrity
				3. Self-discipline
				4. Avidity for learning
				5. Observance of principles
5 D : 11				of sufficiency economy
5. Desirable				philosophy in one's way of
Characteristics				life
				6. Dedication and
				commitment to work
				7. Cherishing Thai-ness
				8. Public-mindedness
				9. positive attitude towards
				Mathematics

				10. Awareness of drugs and
				vices
	1. Observation	1. Observation		1. Communication capacity
		2. Asking and answering		2. Thinking capacity
		question		3. Problem solving capacity
6. Competencies				4. Capacity for applying life
				skills
				5. Capacity for technological
				application
7. Reading, Analytical	Reading comprehension	Worksheet / Exercise	-	
thinking, writing				-

Measurement and Evaluation 2/2014

Total 100 Marks (Assessment 60 Marks : Midterm/Final 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
	1. Course Book	1. Speaking test		F1.1 P.1/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.1/1-4
1. Pre-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.1/3
	4. Unit Quiz	4. Listening test		F3.1 P.1/1
	5. Examination	5. Examination		F4.1 P.1/1
				F1.1 P.1/2-3
				F1.2 P.1/1-4
2. Midterm	Examination	Test paper	20	F2.1 P.1/3
				F3.1 P.1/1
				F4.1 P.1/1
	1. Course Book	1. Speaking test		F1.1 P.1/2-3
	2. Workbook.	2. Writing test.	25	F1.2 P.1/1-4
3. Post-Midterm	3. Vocab. Quiz	3. Reading test		F2.1 P.1/3
	4. Unit Quiz	4. Listening test		F3.1 P.1/1
	5. Examination	5. Examination		F4.1 P.1/1
		Test paper		F1.1 P.1/2-3
				F1.2 P.1/1-4
				F2.1 P.1/3
4. Final	Examination		20	F3.1 P.1/1
				F4.1 P.1/1

	1. Observation	1. Observation	10	1. Love of nation,
				religion and king
				2.Honesty and
				integrity
				3. Self-discipline
				4. Avidity for earning
				5. Observance of
				principles of
				sufficiency economy
5. Desirable				philosophy in one's
Characteristics				way of life
Characteristics				6. Dedication and
				commitment to work
				7. Cherishing Thai-
				ness
				8. Public-mindedness
				9. positive attitude
				towards Mathematics
				10. Awareness of
				drugs and vices
	1. Observation	1. Observation		1. Communication
	1. Ooservation		-	
		2. Asking and answering		capacity
		question		2. Thinking capacity
				3. Problem solving
6. Competencies				capacity
				4. Capacity for
				applying life skills
				5. Capacity for
				technological
		***		application
7. Reading, Analytical	Reading comprehension	Worksheet / Exercise	-	-
thinking, writing				