



Course Description

Subject: English 1

Subject Code: EN11101

3 Periods /Week

3.0 Credits

Class: Primary 1A-B

Semester 1-2 /2014

Instructors: Ms.Elizabeth / Mr.Rungsuriya

Unit	Standard	Indicators
Unit 1. What's your name? 1.1 People in school 1.2 Numbers 1-10 1.3 Verb be in contracted form 1.4 Singular and plural nouns 1.5 Subject pronouns 1.6 Greetings 1.7 Introductions Identifying people	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1.Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2.Use orders and simple requests by following the models heard. P.1/4.Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1.Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
<p>Unit 2. In the classroom</p> <p>2.1 Classroom furniture.</p> <p>2.2 Colours</p> <p>2.3 Asking and answering questions about objects</p> <p>2.4 Identifying classroom furniture</p> <p>2.5 Making positive and negative statements</p> <p>2.6 Interrogative pronoun <i>what</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P.2/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P2/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P.1/2. Use orders and simple requests by following the models heard.</p> <p>P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.1/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P.1/1. Tell the terms related to other learning areas.</p> <p>P.1/1. Tell the terms related to other learning areas.</p>
<p>Unit 3. This is my face.</p> <p>3.1 Part of body</p> <p>3.2 Toy</p> <p>3.3 More colours</p> <p>3.4 Identifying parts of the face and body</p> <p>3.5 Asking and answering questions about colour of thing</p> <p>3.6 Agreeing and disagreeing with simple declarative sentences</p> <p>3.7 Specific determiners <i>this</i> and <i>these</i></p> <p>3.8 Possessive determiners <i>my, your, his, and her</i></p> <p>Short affirmative and negative answers</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P.1/2. Use orders and simple requests by following the models heard.</p> <p>P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.1/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P.1/1. Tell the terms related to other learning areas.</p> <p>P.1/1. Listen/speak in simple situations in the classroom.</p>

Unit	Standard	Indicators
Unit 4. My house 4.1 Rooms in a house 4.2 Furniture 4.3 Identifying furniture and rooms in a house 4.4 Making statements about the location of thing 4.5 Asking and answering questions about the location of things 4.6 Interrogative pronoun <i>where</i> 4.7 Short adjectival phrases	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.
Unit 5. I've got wings. 5.1 More parts of body 5.2 Adjectives describing size 5.3 More colours 5.4 Identifying and describing appearance 5.5 Describing personal possessions 5.6 Modal verb <i>have got</i>	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/2. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 6. I've got a big family. 6.1 Family members 6.2 Describing families 6.3 Asking and answering questions about one's and other's family in the singular and plural form 6.4 General determiners a and an 6.5 Reinforcement of the interrogative pronoun <i>what</i> 6.6 Reinforcement of the modal verb <i>have got</i>	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P1./1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1 Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 7. What's she got in her bag? 7.1 Stationary 7.2 Interrogative pronouns <i>who</i> and <i>which</i> 7.3 Determiners <i>some</i> and <i>any</i> 7.4 Talking about objects one or other possess in the singular and plural form Identifying people and objects	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the model heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.
Unit 8. There are sheep in the playground. 8.1 Farm animals 8.2 Pronouns structure <i>There is/are</i> 8.3 Identifying animals 8.4 Describing the element in a picture	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.

Unit	Standard	Indicators
Unit 9. Hop! Jump! Walk! Run! 9.1 Action verbs 9.2 Road safety 9.3 Imperative mood 9.4 Giving and understand simple positive and negative instructions	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.
Unit 10. It's May's birthday party. 10.1 Fruit 10.2 Party food 10.3 Prepositions 10.4 Interrogative structure <i>is/are there....?</i> 10.5 Interrogative pronoun <i>How many</i> 10.6 Identifying fruit, food and people 10.7 Asking and answering questions about quantity 10.8 Talking about the position and location of people and objects	F1.1 F1.2 F2.1 F3.1 F4.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard. P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard. P.1/2. Use orders and simple requests by following the models heard. P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard. P.1/3. Participate in language and cultural activities appropriate to their age levels. P.1/1. Tell the terms related to other learning areas. P.1/1. Listen/speak in simple situations in the classroom.
Unit 11. This rain and that plane 11.1 Vehicle 11.2 Adjectives describing cleanliness 11.3 Age and condition 11.4 Specific determiners <i>this</i> and <i>that</i>	F1.1	P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.

<p>Describing and comparing objects and their properties</p>	F1.2 F2.1 F3.1 F4.1	<p>P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P.1/2. Use orders and simple requests by following the models heard.</p> <p>P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.1/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P.1/1. Tell the terms related to other learning areas.</p> <p>P.1/1. Listen/speak in simple situations in the classroom.</p>
<p>Unit 12. Who’s got a question? 12.1Miscellaneous vocabulary 12.2Reinforcement of interrogative pronouns Asking and answering questions about people, things, quantities and places</p>	F1.1 F1.2 F2.1 F3.1 F4.1	<p>P.1/2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.</p> <p>P.1/3. Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.</p> <p>P.1/1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</p> <p>P.1/2. Use orders and simple requests by following the models heard.</p> <p>P.1/4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p> <p>P.1/3. Participate in language and cultural activities appropriate to their age levels.</p> <p>P.1/1. Tell the terms related to other learning areas.</p> <p>P.1/1. Listen/speak in simple situations in the classroom.</p>

Measurement and Evaluation 1/2014

Total 100 Marks (Assessment 60 Marks : Midterm/ Final 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
2. Midterm	Examination	Test paper	20	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
4. Final	Examination	Test paper	20	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
5. Desirable Characteristics	1 Observation	1. Observation	10	1. Love of nation, Religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics

				10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question		1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	-

Measurement and Evaluation 2/2014

Total 100 Marks (Assessment 60 Marks : Midterm/ Final 40 Marks)

Evaluation	Task/ Assignments	Assessment and Evaluation (Tools)	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
2. Midterm	Examination	Test paper	20	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Speaking test 2. Writing test. 3. Reading test 4. Listening test 5. Examination	25	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1
4. Final	Examination	Test paper	20	F1.1 P.1/2-3 F1.2 P.1/1-4 F2.1 P.1/3 F3.1 P.1/1 F4.1 P.1/1

5. Desirable Characteristics	1. Observation	1. Observation	10	<ol style="list-style-type: none"> 1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for earning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	<ol style="list-style-type: none"> 1. Observation 2. Asking and answering question 	-	<ol style="list-style-type: none"> 1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	-